

GREEN TASKBOOK

'THE CLOUDY LESSON'



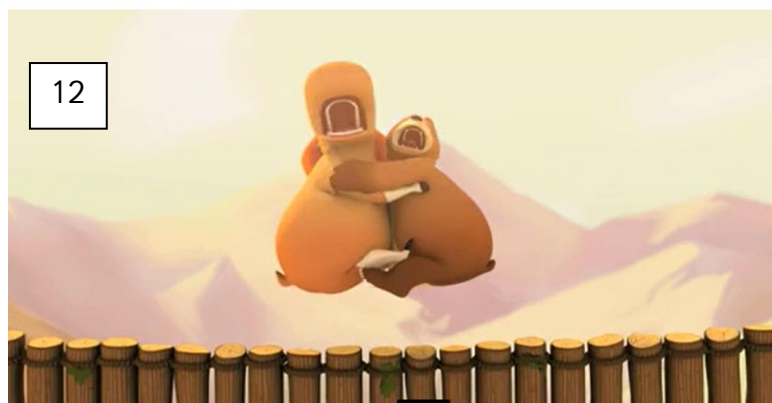
This week you will be doing a mini book study. Watch this small clip and then complete all the following tasks.

(If you haven't got access to the internet use the slides to help you.)

The link to watch **THE BRIDGE** is:

<https://www.literacyshed.com/the-bridge.html>





This is quite a simple idea, the bridge is too narrow for the animals to pass. If they worked together they could get past, the bear and the elk are too stubborn and mean to help each other and they fall into the abyss.

The rabbit and raccoon work together and go on their ways.

CAN YOU RE-TELL THE STORY IN YOUR OWN WORDS?

TASK 1 – SEQUENCE THE STORY

Can you order these events correctly? You could number them or cut them out.

Elk and Bear walk onto the bridge from different sides

Raccoon and Rabbit untie the bridge and Bear and Elk fall

Elk and Bear bump into each other in the middle

Elk refuses to move and Bear gets angry

Elk gets angry with Bear and he also refuses to move

Raccoon walks onto the bridge and politely asks if he can get through

Bear angrily throws Raccoon off the bridge

Bear roars at Elk to move

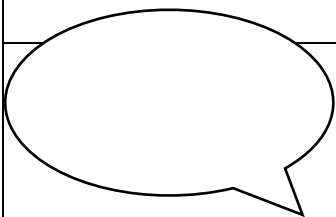
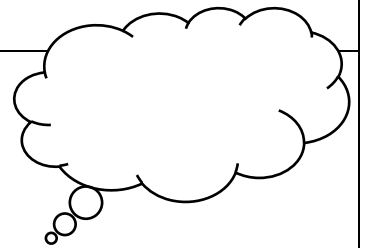
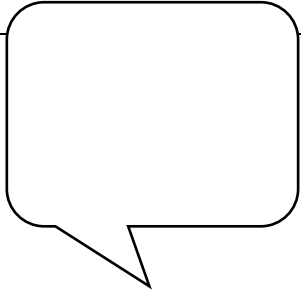
Rabbit walks onto the bridge and asks if he can get through

Elk throws Rabbit off the bridge

Raccoon and Rabbit cross the bridge and work together to get across safely

TASK 2 – 'THE BRIDGE' COMIC STRIP

Can you create a comic strip of the story? Include some speech bubbles and make it colourful!



TASK 3 – WORD SEARCH

Can you find the following key story words in the word search?

Words can be read forwards, backwards, diagonally and may intersect.

elk, bear, raccoon, rabbit, bridge, high, angry, unkind, stubborn, selfish, revenge, fall, abyss, cooperate, share

a	a	s	t	u	b	b	o	r	n
b	e	t	a	r	e	p	o	o	c
y	d	s	h	a	r	e	g	a	r
s	n	b	g	b	r	i	d	g	e
s	i	y	h	e	b	i	t	e	l
h	k	s	f	a	b	b	c	l	k
s	n	s	a	r	a	b	b	i	t
i	u	h	l	i	s	g	c	o	o
f	r	g	l	f	t	s	r	e	p
l	e	i	t	l	y	r	g	n	a
e	v	h	l	e	b	e	a	c	c
s	f	a	e	g	n	e	v	e	r

TASK 4 – ANAGRAMS

All the words below are related to objects (nouns) that can be spotted in the film but the letters have been jumbled up. Can you rearrange them back into their correct spelling? The first one has been done for you.

gedrib - bridge

peor –

reba –

kel –

scros –

birbat –

lfal –

idnk –

aroconc -