

# PURPLE TASKBOOK

## 'THE CLOUDY LESSON'

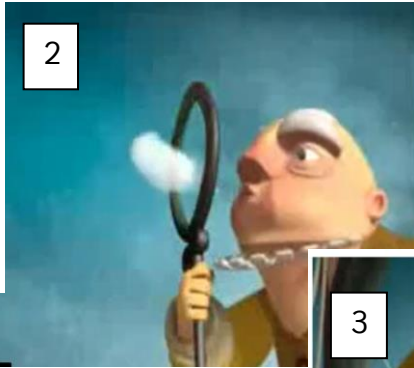


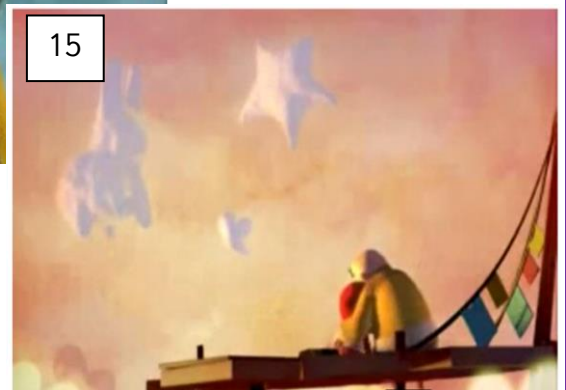
This week you will be doing a mini book study. Watch this small clip and then complete all the following tasks.

(If you haven't got access to the internet use the slides to help you.)

The link to watch **THE CLOUDY LESSON** is:

<https://www.literacyshed.com/cloudylesson.html>





A cloud maker and his apprentice grandson are busy making clouds but everything doesn't happen as it should. As things don't go according to plan, the pair of them learn that good ideas come from happy accidents.

**CAN YOU WRITE THE STORY IN YOUR OWN WORDS?**

## TASK 1 - Keep Your Eyes Open

Watch the clip. How many of these emotions/attitudes do you see the characters showing in the short story?

Tick each as you see it *(or label with 'M' for Man and 'B' for Boy to show who experienced each emotion)*.

!! You may need to watch the clip two or three times!!

fear	Horror	Excitement
worry	enjoyment	happiness
annoyed	anger	love
hatred	pride	peace

Can you think of any other words to describe what's happening?


## TASK 2 – DIARY WRITING

Imagine that you are the boy from the clip. Complete the diary entry below putting the right words in the blanks – (all the correct words are in the box below).

Consider the questions below to help you make a bullet point plan on this page.

- Was this your first attempt at blowing clouds?
- Who is the man and why is he training you?
- How were you feeling before your training?
- What was it like trying to blow your first cloud?
- What did the man say to you when you bent the wand?
- Were you expecting what happened next?
- How will you remember this day?

My diary planning notes:



DEAR DIARY,



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- Use some of the words from Task 1 to describe your day with your Grandad.
- Describe the clouds – what shape are they? What do they remind you of?
- REMEMBER – think about the senses. How do you feel? What can you hear? What can you see? Can you smell anything?

## TASK 3 – WORD STREAMS

A **word stream** is a chain of words that you can make by changing just ONE letter in the word before, for example:

**Flow – flop – slop – slip – ship – shin – thin – than – that –  
chat**

Can you try and make a word stream from the words in the table below. Make it fun and see if you can beat someone else in your house or Ms. Brodie – her top score is 6 words!!!

<b>Wind</b>	<b>sail</b>

## **TASK 4 – ‘A CLOUDY LESSON’ COMIC STRIP**

Can you create a comic strip of the story. Include some speech bubbles and make it colourful!

