

GREEN TASKBOOK

ore and oor words

C_____ m_____ sn_____ sc_____ sh_____
D_____ p_____ m_____ fl_____ ind____rs

Add the missing ore to the end of the top five words in the box above. Add oor to the bottom five words in the box above. Read the ten Test words.

Choose the correct word for each sentence.

- I want some _____ (moor/more) cake, please.
- I went for a walk on the _____ (moor/more).

Which ore word:

- Do you do in your sleep? _____
- Is in an apple? _____
- Is by the seaside? _____
- Do you do in football? _____

Which 'oor' word:

- Is the opposite of rich? _____
- Is the opposite of outdoors? _____

c) Can you open? _____

d) Can you walk on? _____

Create a sentence using each of the test words from the list above.

Core- _____

More- _____

Snore- _____

Score- _____

Shore- _____

Door- _____

Poor- _____

Moor- _____

Floor- _____

Indoors- _____

The above list is going to be your 10 words you are going to need to learn at home. At the end of the week please complete a spelling test with your adult and send the results to your teacher.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

First 100 High Frequency Words Handwriting

Practise your weekly spelling words using cursive handwriting.

he

up

no

from

day

I

had

mum

children

made

Connectives

We sometimes join two clauses (sentences) together by using a connective.

Sam is good at swimming because he practices a lot.



Clause 1



Connective



Clause

Choose the best connective to join each pair of sentences.

- a) I turned on the tap so that I could have a drink. (so that/as)
- b) The helicopter flew near the volcano _____ it erupted.
(where/when)
- c) I know a man _____ has seven cats. (which/who)
- d) I visit my grandmother _____ I have time.
(that/whenever)
- e) Anna stopped blowing up the balloon _____ it burst.
(so/in case)
- f) Tom pumped up his tyre _____ he wouldn't get a puncture. (until/so that)
- g) The Middle East is important _____ it has lots of oil.
(during/as)
- h) I always do my homework _____ I watch TV.
(although/before)
- i) The children were running _____ they were late.
(if/because)
- j) The cat chased the mouse _____ it came out of the hole.
(since/when)

Reading Fiction

Read the paragraph and put the missing words in the sentences that follow.

Hannah was playing in the garden. She saw a mouse pop through a hole in the wall. Then she saw it come back, carrying a shiny red berry in its mouth. She watched as the mouse made a pile. Finally, it sat down next to the berries and started to eat.

- a) Hannah was playing in the _____.
- b) She saw a _____ pop through a hole in the wall.
- c) The mouse was carrying a _____.
- d) The mouse made a _____.
- e) The mouse sat down next to the berries and _____.

Can you continue this short story? You can talk about Hannah or the mouse, do the berries contain magical powers? Remember your capital letters, full stops and give good description.