

PURPLE TASKBOOK

Word Building

___nder ___sp ___sh s___mp s___n
___nderful ___lf ___rry ___man

Add the missing wa to the top five words above.

Add the missing wo to the bottom five words.

Write the word with four letters.

Write the word with five letters.

Write the word with six letters

Write the word with nine letters

Write the word that means:

a) An insect that stings?

b) To clean with water?

c) To walk slowly?

- d) A bird with a long neck? _____
- e) An area of muddy ground? _____
- f) Like a wild dog? _____
- g) The opposite of man? _____
- h) To be anxious? _____
- i) Really good? _____

Create a sentence using each of your test words. Highlight/underline the test word in each sentence.

a) wander- _____

b) wasp- _____

c) wash- _____

d) sawn- _____

e) swamp- _____

f) wonderful- _____

g) wolf- _____

h) worry- _____

i) woman-_____

The above list is going to be your 9 words you are going to need to learn at home. At the end of the week please complete a spelling test with your adult and send the results to your teacher.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Punctuation

Punctuate the following sentences:

1. where have you been all day
2. ill need two things a tent and a sleeping bag
3. i dont believe it
4. youre my friend my very best friend
5. how awful
6. please could you fetch me three apples two pears a peach and a carton of orange juice
7. if you dont stop that immediately im going to
8. dont do that actually never mind
9. move along theres nothing to see the police officer said
10. thomas has five hundred pounds £500
11. come back thats benjamins bike she yelled
12. shenika cant stand fruit cake benny will eat it

Using Speech Marks

Whenever you wish to show that words are being spoken in a text you must use speech marks.

For example, instead of the rather confusing sentence:

When does it start asked Joe. What are you asking me for replied Sarah, how am I supposed to know you said we would be late I did not you did.

You should **use speech marks** to change it into:

"When does it start?" asked Joe.

"What are you asking me for?" replied Sarah, "how am I supposed to know?"

"You said we would be late!"

"I did not!"

"You did!"



*The words inside the speech marks are the words spoken. All punctuation goes **inside** the speech marks and a new speaker always begins on a new line.*



Look at the sentences below. Each one is missing speech marks.
Insert the speech marks in the directed speech for each sentence.

1. What's for dinner dad? Jack asked her dad.
2. The witch looked at her sisters and asked. When will we three meet again?
3. The mouse looked at the fox and quivered. Please don't eat me.
4. I'm stuck declared Sam as he held up his hand. Can you help me please?
5. Goal shouted the boy as the ball went to the back of the net.
6. John, can you hold this asked Joanne.
7. Off with her head! Shouted the Queen of Hearts.

8. The policeman asked, Can I see your licence please.

'Inspirational' robots to begin replacing teachers within 10 years

Robots will begin replacing teachers in the classroom within the next ten years as part of a revolution in one-to-one learning, a leading educationalist has predicted.



Sir Anthony Seldon, Vice-Chancellor of the University of Buckingham, said intelligent machines that adapt to suit the learning styles of individual children will soon render traditional academic teaching all but redundant.

The former Master of Wellington College said programmes currently being developed in Silicon Valley will learn to read the brains and facial expressions of pupils, adapting the method of communication to what works best for them.

As part of robot-led learning, teachers would adopt the role of "overseers", monitoring the progress of individual pupils, leading non-academic activities and providing pastoral support, Sir Anthony said.

The efficiency of automated teaching would also mean that only 30 per cent of school time will be spent in class.

"You'll still have the humans there walking around during school time, but in fact the inspiration in terms of intellectual excitement will come from the lighting-up of the brain which the machines will be superbly well-gearred for.

"The machines will know what it is that most excites you and gives you a natural level of challenge that is not too hard or too easy, but just right for you."

"The technology's already beginning to arrive," he said. "It's already there on the west coast of the US and it's already beginning to transform schools.

"The great danger is that it takes jobs away, and for humans beings much of our fulfilment in life comes from the satisfaction of work.



"If we get the technology wrong it will end up doing everything for us in the same way that satnavs mean we no longer know how to read maps."

Answer the following questions.

1. What percentage of school time will be spent in a class room?

2. What role will teachers have when robots are introduced?

3. What university is Sir Anthony Seldon a Vice Chancellor of?

4. What coast of the US is this technology being used in?

5. Within how many years does this article state robots will replace teachers?

6. Would you like your teacher to be a robot, give your opinion on paper if you think this is a good idea?